



South Florence High School

3200 S. Irby
Florence, SC 29505

Grades	9-12 High School	
Enrollment	1,646 Students	
Principal	Neal Vincent	843-664-8190
Superintendent	Dr. Allie E. Brooks	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Average	Below Average
2010	Average	Average
2009	Average	Below Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
12	17	11	0	5

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	77.0%	77.6%	75.2%	77.8%	76.4%	77.1%
Passed 1 subtest (%)	13.6%	12.6%	13.6%	11.4%	13.9%	14.3%
Passed no subtests (%)	9.3%	9.9%	11.2%	11.0%	10.3%	10.9%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	92.6%	89.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	393	450	281	269
Number of Graduates in Cohort	297	346	189	179
Rate	75.6%	76.9%	70.5%	72.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	484	377	268	268
Number of Graduates in Cohort	364	307	189	187
Rate	75.2%	81.4%	69.1%	73.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.7%	75.2%
English 1	76.0%	65.1%
Biology 1/Applied Biology 2	58.2%	75.9%
US History and the Constitution	52.6%	47.2%
All Tests	65.5%	65.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,646)				
Retention rate	3.3%	Down from 4.2%	3.5%	3.0%
Attendance rate	99.4%	Up from 97.3%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 0.9%	0.5%	0.9%
Enrolled in AP/IB programs	7.7%	Up from 3.5%	10.9%	13.4%
Successful on AP/IB exams	47.5%	Up from 44.0%	46.4%	50.9%
Eligible for LIFE Scholarship	24.6%	Down from 30.3%	30.5%	30.1%
Annual dropout rate	1.8%	Down from 2.0%	2.7%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 1.9%	2.6%	2.7%
Enrollment in career/technology courses	61	Down from 72	412	395
Students participating in work-based experiences	82.1%	Down from 83.5%	10.0%	7.4%
Career/technology students attaining technical skills	82.0%	Up from 81.9%	82.9%	84.0%
Career/technology completers placed	N/A	N/A	97.7%	98.4%
Teachers (n=86)				
Teachers with advanced degrees	70.9%	Up from 65.1%	60.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.2%	Up from 90.7%	87.5%	86.6%
Teacher attendance rate	99.5%	Up from 95.5%	95.7%	95.2%
Average teacher salary*	\$48,084	Up 0.1%	\$46,692	\$47,326
Professional development days/teacher	13.9 days	Down from 15.6 days	10.1 days	9.7 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	26.0 to 1	Down from 26.7 to 1	27.4 to 1	27.1 to 1
Prime instructional time	98.4%	Up from 91.7%	90.0%	89.4%
Dollars spent per pupil**	\$6,408	Down 0.5%	\$7,584	\$7,708
Percent of expenditures for teacher salaries**	58.7%	Down from 60.1%	57.3%	57.1%
Percent of expenditures for instruction**	59.5%	Down from 62.5%	60.6%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.9%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	364	92.6%	1555	65.5%	450	76.9%
Gender						
Male	187	91.4%	800	65.9%	236	72.0%
Female	177	93.8%	753	65.3%	214	82.2%
Racial/Ethnic Group						
White	182	95.1%	704	79.3%	200	82.5%
African American	174	89.7%	788	53.2%	232	72.4%
Asian/Pacific Islander	N/A	N/A	20	70.0%	N/A	N/A
Hispanic	N/A	N/A	35	60.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	35	51.4%	246	34.6%	56	28.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	20	50.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	171	90.1%	927	58.1%	242	72.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

South Florence High School soared to success during the 2011-2012 school year. Our students and faculty members received numerous awards and accolades as they participated in a variety of educational and extra-curricular activities. As recipients of the SC School Climate Initiative Grant, Students Managing Alternative Responses and Thoughts (SMART grant), SFHS focused on building relationships and making responsible choices by engaging in community outreach and increasing student recognition. Student recognitions focused on student behaviors of valuing learning, respecting self and others and demonstrating citizenship. Recognitions included "Caught Doing Something Good," 98% or better attendance, and no-discipline.

The class of 2012 earned over \$7,677,000 in scholarship offers to include 93 Life Scholars, 8 Palmetto Fellows recipients, 3 SC Board of Education Academic Achievement awardees, and 1 Air Force Academy appointee. 2012 graduates were presented with opportunities to attend the following institutions: USC-Columbia, Presbyterian College, Clemson University, Coker College, Francis Marion University, Newberry College, Lander University, Charleston Southern University, Coastal Carolina, Claflin University, Furman, South Carolina State, USC Aiken, Florence-Darlington Technical College, and Spartanburg Methodist. Of the 2012 graduating class, 85% plan on attending a two or four year college and 57% worked diligently to obtain single cord (125), double cord (48) and Board of Trustee (18) honors. All of our graduates worked hard to obtain their diplomas and we are proud to have shared in helping them succeed.

Student recognition for 2011-2012 included: 2011 Youth in Government Premiere Delegation and Outstanding Appeals Attorney. SFHS students also excelled in athletics as they participated in varsity and junior varsity sports to include volleyball, football, cross country, swimming, tennis, basketball, cheerleading, golf, track, soccer, softball, and baseball. Varsity Football, Boys' Basketball, and Girls' Softball teams all made it to the 2nd round of the playoffs. And for the third consecutive year, SFHS was awarded the district's All Sports Trophy for having the best head-to-head record against other FSD1 schools.

SFHS's work to provide meaningful learning opportunities for all learners in the building continued as teachers participated in collaborative goals to promote students achievement. Students took part in dance, orchestra, chorus, visual arts, band, music appreciation and drama courses. In partnership with Florence Darlington Technical College, 49 juniors and seniors completed 120 dual-credit courses. Students who passed the HSAP participated in a celebration recognizing their achievement and many students served their community and the world by participating in Relay for Life, Hero Benefits, and the annual Mix-it-Up Day. We will continue to strive for excellence as we look forward to next year's successes.

Neal Vincent, Principal

Dr. Tonya F. Mack, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	79	104	17
Percent satisfied with learning environment	92.3%	75.7%	81.3%
Percent satisfied with social and physical environment	90.9%	81.6%	87.5%
Percent satisfied with school-home relations	67.9%	89.3%	76.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	63.5
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

South Florence High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.4%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	228	225	77	70	99.7	100.0	75.6
Male	225	224	78	71	100.0	100.0	72.2
Female	232	226	76	69	99.4	100.0	79.0
White	235	235	82	73	99.4	100.0	84.4
African American	221	215	71	67	100.0	100.0	68.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	205	199	N/A	N/A	100.0	100.0	24.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	222	216	72	68	99.5	100.0	70.9
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	408	99.5	11.1	33.6	31.2	24.1	63.5
	2012	368	99.7	13.0	35.7	35.4	15.9	63.7
Mathematics								
All Students	2011	407	99.5	21.7	34.1	31.0	13.2	52.9
	2012	367	100.0	20.4	36.9	26.5	16.2	54.9

Abbreviations for Missing Data